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# Introduction to web analytics

Presented by Jennifer Burke, CPS



# Overview

- Where do I start?
- Things to consider in your analysis
- Using Google Analytics
- Using Adobe Analytics
- How do I create a dashboard?
- Resources

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# Where do I start?

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# Web analytics definitions

<b>Session</b>	Also called a visit. The time a visitor spends on a site. By default, this session continues until there is 30 minutes of inactivity.
<b>User</b>	A browser instance identified by a cookie. Not necessarily equivalent to a person!
<b>Pageview</b>	The viewing of a page.
<b>Direct traffic</b>	Traffic that arrived on the site via bookmarks, manual typing of the URL, or email links.
<b>Referrer</b>	A site that sends traffic to your site.
<b>Pages/Session</b>	Average number of pages viewed during a session. This is a key performance indicator (KPI).
<b>Bounce Rate</b>	The percentage of visits that started on a page and then left the site from that page without looking at any other pages. This is a KPI.

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# The evolution of web analytics

2002

“How many **hits** did we get?”

2009

“How many **visits** did we get?”

Now

“How do we know our website is **supporting our department’s goals?**”

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# Question

If I say that NRCan's website had 400,000 visits last month, is that good or bad?

# Answer

It depends.

But...that's not really the right question.

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**The value of web analytics is not  
the numbers...but what the  
numbers tell us.**

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# Which is better?

## Analysis 1

Our website had 400,000 visits last month.

**Not very useful.** There's no context or trend information. This won't help you make a decision and doesn't say anything about the usage of the site.

## Analysis 2

Our website had 400,000 visits last month, 80,000 more visits than the previous month. There was a spike in usage on Sept. 20 which coincided with an earthquake in the Quebec region.

**Better, but....** This gives some context, but doesn't really tell you if your content is performing adequately. E.g., did the users looking for earthquake info find it?

## Analysis 3

The home page bounce rate was 75% last month, a 15% increase from the previous month due to a recent navigation change that has since been reverted. A new iteration will be tested this month to attempt to meet our goal of a 45% home page bounce rate.

**Best.** This analysis gives context, performance info, mentions goal, identifies opportunity for change and improvement, and makes use of the continuous improvement model.



# Goals are essential

- They help you to:
  - measure the success of your content
  - determine if changes are needed to make your content more effective
- To create a goal:
  1. You need to know why your content exists.
    - Who is your audience? What do they need from you?
    - What do you want your audience to do with your content?
  2. You need to be very specific.
  3. You need to know what success looks like.

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# Example goal

- **Content purpose:**
  - To inform our audience of new developments in the energy efficiency housing industry via our newsletter.
- **Background information:**
  - Our audience is roughly 100,000 people who are familiar with our site.
  - We have a email list of 50,000 people.
- **Success/Goal:**
  - A 50% visit rate on the 50,000 emails we send out within the first 3 days after the email is sent.
  - An increase of 30% in the visit rate from partner sites within the first week.

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# Goals inform continuous improvement



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# Things to consider in your analysis

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# Don't depend on volume metrics like sessions and pageviews.

- They tell you nothing about how your content is being used.
- We have very little influence on these broad numbers, so reporting on them gives no direction.

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# Always use analytics in context.

- Keep in mind:
  - The purpose of the page
  - Day of the week, month of the year
  - Seasonal usage
- Sometimes usage that looks bad at first glance is actually good!

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# Know your content's usage trends.

- Familiarize yourself with:
  - Most popular day of the week
  - Seasonal trends
- Dips and spikes in traffic are easier to identify if you know generally what your traffic pattern looks like.
  - But don't depend solely on this to tell you how your content is performing.

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# Don't try to compare your content's usage to that of content with a different audience.

- It's usually comparing apples to oranges.
  - For example, comparing the behaviour of a large audience like OEE's consumer base to that of a small audience, such as people seeking NDT certification, does not give useful intel.

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# Analytics are a *representation* of usage

- Unlike Statistics Canada data, there is no accuracy measurement on analytics.
- They give us an *idea* of how the site is being used, which is why it's better to look at usage statistics instead of numbers out of context.

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# Using Google Analytics

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# Sign up for Google Analytics

1. Create a Google account.
  - Please use your Canada.ca email address (option in creating the account to “use my current email”).
  - Gmail or personal email accounts will not be given access.
2. Send the Google account name to the GA admin ([Jenn Burke](#)).
3. The admin will give your account permissions to view profiles.
4. Use Google Chrome for all analytics activities.
  - Internet Explorer is not compatible.
5. In the uBlock extension, add “google.com” to your whitelist.

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# Google Analytics Quick Reference

<http://www.google.com/analytics>

## If you want...

- Total sessions
- Total pageviews
- Average time spent on site
- Overall bounce rate
- Overall pages viewed per session



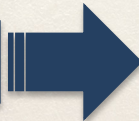
**Audience > Overview**

- Geographic location of users



**Audience > Geo > Location**

- What site users came from



**Acquisition > All Traffic > Channels**

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# Google Analytics Quick Reference

<http://www.google.com/analytics>

## If you want...

- What social media site users came from



## Go to:

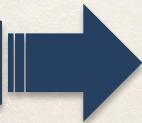
**Acquisition > Social > Network Referrals**

- Which pages were the most popular
- How much time users spent on a page
- How often did a user leave the site after looking at only one page



**Behavior > Site Content > All Pages**

- Which PDFs or non-HTML files were downloaded



**Behavior > Events > Top Events**

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# Additional functionality: Search

- Allows you to find the usage of specific pages or sections in multiple reports.
  - The most common report to use this in is the Behavior > Site Content > All Pages report.
- **Tips:**
  - When you do a search, use only a part of the URL, not the whole thing.
    - If you want pages in a specific section, use only the folder for that section (e.g., “/gasoline-reports/”).
    - If you want a specific page, use the file name (or Drupal node number) for that page (e.g., “/gasoline-reports/12468”).
  - Never include “http://” in your search.

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# Additional functionality: Shortcut and Export

- Shortcut
  - Allows you to save search configurations for later use.
- Export
  - Allows you to save the report in different file formats.
  - Recommended:
    - Sharing: PDF
    - Analysis: csv

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# Additional functionality: Secondary dimensions

- Allows you to drilldown to more specific metrics.
- Secondary dimensions are available on multiple reports.
- Go to Behavior > Site Content > All Pages.
- **Tips:**
  - Good secondary dimensions:
    - **City/Region/Country:** Shows the breakdown of traffic by geographical region.
    - **Source:** Shows the original source of traffic (e.g., search engine, third-party site, etc.). Note that the traffic may not have come directly from the source to the page in question.
    - **Mobile Device Model:** Shows the mobile device used to access the content.
  - You can do an advanced search on both the primary and secondary dimensions if needed.

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# Additional functionality: Advanced Segments

- Allows you to break down your traffic by visitor type or behavior, e.g.:
  - Visitors from Alberta
  - Visitors using mobile
  - Visitors who leave after only viewing one page
  - Etc.
- Segments can be applied by users on many reports.
  - Users can also create their own segments and/or download ones from the Google gallery.
- Segments do not change the data within the profile. They're a way for you to “slice and dice” the data available.

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# Additional functionality: Advanced Segments

- **Tips:**

- Suggested advanced segments to use:

- Users by province
    - Users by state
    - Users by country
    - Highly engaged users (users who spent more than 120 seconds on the site and/or looked at 3 unique pages)
    - Users by mobile device
    - Users who enter the site on a particular campaign
    - Look up more on Google!

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# Additional functionality:

## Campaign tracking

- Why use campaigns?
  - To help measure the effectiveness of initiatives to send traffic to your site that you otherwise wouldn't be able to measure.
  - E.g.: Email newsletters, tweets, banner ads, etc.
- Campaigns are controlled by the content owner.
  - You have to follow the correct format for parameters, but the variables are up to you.
  - The [Google Analytics Campaign URL Builder](#) makes this easy.
- Campaigns metrics are located at: **Acquisition > Campaigns**

### Example Campaign URL:

[http://nrcan.gc.ca/?utm\\_source=web\\_analytics\\_tutorial\\_2017&utm\\_medium=slide\\_show&utm\\_campaign=intro\\_to\\_web\\_analytics](http://nrcan.gc.ca/?utm_source=web_analytics_tutorial_2017&utm_medium=slide_show&utm_campaign=intro_to_web_analytics)

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# Using Adobe Analytics

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# The future of analytics in the Government of Canada

- Canada.ca uses Adobe Analytics for all content on the canada.ca domain.
  - Applications are not included...yet.
- Administrator: Principle Publisher (Service Canada)
- Very similar to Google Analytics (same general metrics), but more customized for GC needs.
- Once we migrate to Canada.ca we will start to use Adobe Analytics for our website performance measurement (date TBD).
- Google Analytics will still be used for applications and intranet content.

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# Adobe Analytics access

- Access to Adobe Analytics is limited to:
  - Departments that have migrated to Canada.ca
  - People who will need access to metrics monthly or more frequently
  - People who have completed the 2-day Adobe Analytics training offered by Service Canada
- Please contact [Jenn Burke](#) if you will require access.

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# Creating dashboards

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# NRCan Web Performance Measurement Dashboards

- Posted quarterly on the Digital Communications blog, Digi-Get-It.
- Created by:
  - Compiling data in a spreadsheet
  - Creating graphs from data
  - Arranging in an MS Word document
- Good for high level information.

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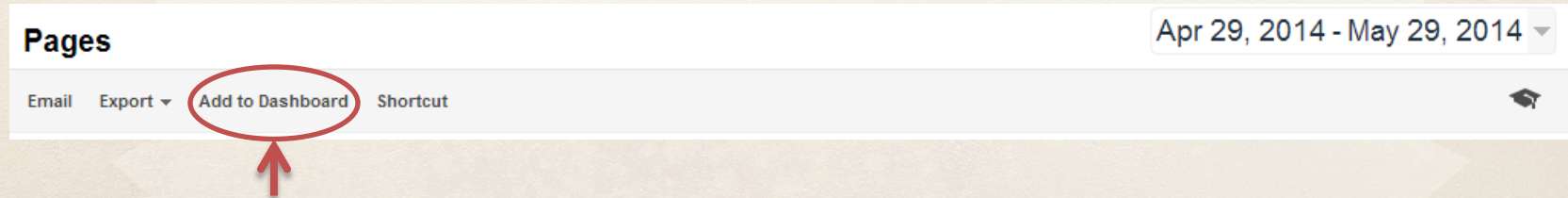
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# Google Analytics dashboards

- A dashboard in Google Analytics is a snapshot of graphs or tables.
- You can choose which widgets to feature.
- You can export dashboards in PDF format.
- Almost every report has a button that allows you to “Add to dashboard” or you can add widgets directly on the dashboard itself.
  - Recommended: adding widgets from the reports is much easier.



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# Google Analytics dashboards

Advantages	Disadvantages
<ul style="list-style-type: none"><li>• Quick</li><li>• Easy</li><li>• Customizable</li><li>• Sharable via PDF</li></ul>	<ul style="list-style-type: none"><li>• Can't add text/analysis</li><li>• Unable to edit how the dashboard appears in PDF format</li></ul>

- Good for sharing with knowledgeable colleagues.

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# Google Data Studio

- Free resource: <https://datastudio.google.com/>
- Allows you to create highly customizable and shareable dashboards using your Google Analytics data.
- Drawbacks:
  - Only in one language.
  - Not exportable or shareable with someone who doesn't have a Google account (this may change in the future).

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# When creating your own dashboard...

- Focus on:
  - the purpose of your content
  - the reason your content exists
  - what you want visitors to do
- And answer the questions:
  - Are visitors doing what you want them to do?
  - If not, why not and how will you address it?
  - What decisions can this information help you make?

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# Google Resources

- [Google Analytics Help Centre](#)
- Search for help on Google
- Search for Google Analytics tutorials on YouTube
- [Google Analytics Academy](#)

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# Internal Resources

- Digi-Get-It: Digital Communications in a Digital World (Digital Communications Division blog)

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# Questions?

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